

**SUMMARY OF CHANGES TO STATUTORILY *MANDATED*<sup>1</sup> NOTIFICATIONS AND  
*STATUTES* DIRECTLY AFFECTING PUPILS  
2020-2021<sup>2</sup>**

---

**MANDATED<sup>1</sup>**

NONE

**STATUTES**

EC §96	At-promise (added): At-promise same definition as at-risk.
EC §212.1	Race or ethnicity (amended): Prohibits discrimination on the basis of hair texture and protective hairstyles historically associated with race such as braids, locks, and twists.
EC §215	Suicide prevention (amended): Requires the governing board to adopt a suicide prevention policy for grades K-6, as specified; prior to start of 2020-21 school year.
EC §215.5	Domestic violence hotline (amended): Requires schools that issue ID cards to pupils in grades 7-12 to print on either side of the ID cards the telephone number for the National Domestic Violence Hotline: 1-800-799-7233; by 10/1/2020.
EC §§231.5 & 231.6	Sexual harassment policy (amended/added): Requires that continuing pupils, not just new pupils, be provided a copy of the written policy on sexual harassment at any orientation conducted at the beginning of each quarter, semester, or summer session, as applicable. Also requires each school site in a district serving grades 9-12 to create and display, as specified, an age appropriate poster that notifies pupils of the applicable written policy on sexual harassment.
EC §234.6	Bullying and Harassment Prevention Information (added): Requires districts to post on their website the following information easily accessible to parents: Board-adopted policy on suicide prevention in grades 7-2; definition of discrimination and harassment based on sex and the rights of students; district's Title IX information and a link to Title IX information on the CDE website; written policy on sexual harassment of students; policy on preventing and responding to hate violence, if it exists; anti-discrimination,

---

<sup>1</sup> There were no *Mandated* notifications enacted in the 2019 legislative session.

<sup>2</sup> This document includes a summary of changes to *Statutes* directly affecting pupils. There are no substantive revisions to the model Annual Notice (see footnote 1). Any revisions to the attachments to the model Annual Notice reflect new or amended legislation enacted in the 2019 legislative session.

- EC §234.6  
(cont'd) anti-harassment, anti-intimidation, and anti-bullying policies; adopted anti-cyberbullying procedures, and specified social media bullying notices.
- EC §46148 High schools/middle schools: school day start time (added): The school day for high schools shall start no earlier than 8:30 a.m. and for middle schools no earlier than 8:00 a.m.; must be implemented by no later than 7/1/2022.
- EC §46600 Transfers—enrollment (amended): Requires a district of residence to approve an intradistrict transfer request for a victim of an act of bullying, as defined, unless the requested school is at maximum capacity, in which case the district shall accept the transfer to a different school in the district. A district of residence may not prohibit the transfer of a victim of bullying if the district of proposed enrollment approves the transfer.
- EC §48204.7 Migratory children change of residence (added): Allows a pupil to continue their education in the school of origin for duration of status, and requires districts to inform parents of the impact of remaining in the school of origin or the eligibility to receive migrant education services per §54440.
- EC §48647 Transfer of court school records and enrollment (amended): Requires the county office of education and probation to have a joint transition planning policy in order to communicate dates of release and educational needs of pupils who had contact with the juvenile justice system, to coordinate immediate school placement and enrollment, and to ensure probation officers have the information necessary to support pupils who are transferred from juvenile court schools to public school in their communities.
- EC §48900 Suspension or expulsion (amended): Prohibits the suspension, except from class by a teacher, of pupils in grades K-8 for disrupting school activities or willfully defying the valid authority of school personnel, as specified, engaged in the performance of their duties, and those acts shall not constitute grounds for pupils in grades K-12 to be recommended for expulsion; commencing on 7/1/2020. The prohibition to suspend pupils enrolled in grades 6-8 for disrupting school activities or willfully defying the valid authority of school personnel is inoperative on 7/1/2025.

- EC §48901.7 Smartphones (added): The governing board may adopt a policy limiting or prohibiting the use of smartphones by pupils at school, except in case of an emergency, when a teacher or administrator grants permission to possess/use a smartphone, when a physician determines the possession is necessary for the health or well-being of the pupil, or possession/use of a smartphone is required in a pupil's IEP.
- EC §48913.5 Homework assignments for suspended pupils (added): Upon the request of a parent, or the affected pupil, a teacher shall provide to a pupil in any grades 1 to 12, who has been suspended from school for two or more schooldays the homework that the pupil would otherwise have been assigned.
- EC §49062.5 Pupil records name and gender changes (added): Separate from the process authorized under §49070, requires a district who receives a government-issued document (e.g., state-issued driver's license, birth certificate, passport, social security card, or court order) indicating that a former pupil's name and/or gender has been changed, to update the former pupil's records to include the updated legal name or gender and, if requested by the former pupil to reissue any documents conferred upon the former pupil (e.g., transcript, high school diploma, or high school equivalency certificate, or other similar documents) with the updated legal name or gender. The document and other required information supporting the legal name and/or gender change must be retained as a mandatory pupil record.
- EC §49423.1 Self-administration of prescribed asthma medication (amended): With parent consent to the self-administration, requires district to accept a written statement, provided by a doctor relating to a pupil carrying and self-administering inhaled asthma medication, from a doctor who is contracted with a prepaid health plan operating lawfully under the laws of Mexico that is licensed as a health care service plan in California, and requires that written statement to be provided in both English and Spanish and to include the name and contact information for the doctor.
- EC §56040.3 Special education assistive technology (added): Requires districts to provide special education pupils with the use of school-purchased assistive technology devices for use in a pupil's home or other settings, if the IEP team determines the pupil needs access to those devices to receive FAPE.

H&SC §120370  
& §120372

Immunizations medical exemptions (amended): Prior to January 1, 2021, a parent who files with the governing authority a written statement by a doctor that the physical condition of the child are such or medical circumstances relating to the child are such that immunization is not considered safe, indicating the specific nature and probable duration of the medical condition or circumstances including but not limited to, family medical history, for which the doctor does not recommend immunization, that child shall be exempt from the immunization requirements to the extent indicated by the doctor's statement. Beginning on January 1, 2021, a medical exemption issued before January 1, 2021, is valid only if the parent has complied with the requirement the doctor submit an electronic standardized, statewide medical exemption certification form directly to the district or submitted to the district through CAIR.